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**ACADEMIC – GRADUATE STUDIES AND RESEARCH DIVISION**

**BIRLA INSTITUTE OF TECHNOLOGY AND SCIENCE, PILANI-HYDERABAD CAMPUS**

**FIRST SEMESTER 2021-2022**

**Course Handout Part II**

**Date:** **12/08/2021**

In addition to part -I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

*Course No.* **: CE G612**

*Course Title*  **: Advance Steel Structures**

*Instructor-in-charge*  **: Dr. Mohan S C**

**Description :** Steel properties; high strength steels, structural behaviour, analysis and design; loads and environmental effects; load and resistant factor design (LRFD); column and beams; connections; member under combined loads; bracing requirements; composite members; plastic analysis and design; tall steel buildings, detailing in steel structures

**Scope and Objective of the Course:**

**Scope:** This course deals with the analysis and designs of steel structures covering advanced topics on beam, beam-column, plate girder, composite beams and columns, moment-resistant framed connections, and industrial structures including consideration of high strength steel, loads and environmental effects, torsion, lateral-torsional buckling, plastic design, design for fatigue, and fire resistant design. Moreover, discussion on tall steel buildings and detailing in steel structures along with design of bracings has been made. Design is based on Load Resistance Factor Design Approach and/ or Limit State Design Approach.

**Learning Objectives:** After the successful completion of this course, the students should be able to:

1. analyze the plastic capacity of framed structures and design them by considering the local plate buckling effects.
2. design steel members for flexural-torsional, and lateral torsional buckling
3. design of plate girders and gantry girders through design example
4. design of beam, beam-column, and frame bracings along with connections to provide structural stability
5. design of industrial building systems and special structures such as Chimney may also be considered in the form of special projects.

Student Learning Outcomes (SLOs) assessed in this course – **(a), (c), (f),** and **(k)**.

**Text Books:**

1. N. Subramanian, “Design of Steel Structures”, Oxford University Press, December 2015.
2. Teaching Resource for Structural Steel Design, Volume 1, 2 & 3. Institute for Steel Development & Growth, ISPAT Niketan 52/1A Ballygunge, Circullow Road, Calcutta 700019.

**Reference Books:**

1. C. G. Salmon and John E. Johnson, “Steel Structures: Design and Behavior,” Fourth Edition, Prentice Hall, NJ, USA
2. M. L. Gambhir, “Fundamentals of Structural Steel Design,” McGraw Hill Education Ltd., New Delhi, 2013.
3. S. K. Duggal, “Limit State Design of Steel Structures,” McGraw Hill Education (India) Ltd., New Delhi, 2014.
4. P. Dayaratnam “Design of Steel Structures”, Wheeler Pub. 1992.
5. E H Gaylord and C N Gaylord "Design of steel structures" McGraw Hill
6. P. Dayaratnam, “Handbook on design and detailing of structures", Wheeler Publishing 1994.
7. IS 800:2007 "Code of practice for General construction in steel "B.I.S.?
8. IS 875 :1987 "Code of practice for design Loads"
9. Design of Steel Structures- S Ramamrutham & R. Narayanan, Dhanpat Rai, Publishing co., (P) Ltd, New Delhi, 110002, 2000.
10. B.C. Punmia, "Design of Steel Structures Volume I and II", Laxmi Publications (P) Ltd., New Delhi, 1998 (Eight edition).
11. R. Englekirk, “Steel Structures: Controlling Behavior through Design,” Replika Press Pvt. Ltd. Kundli, India, 1994.
12. K. M. Ghosh, “Analysis and Design Practice of Steel Structures,” PHI, New Delhi, 2010.
13. B. S. Smith and A. Coull, “Tall Building Structures: Analysis and design,” Wiley India Pvt Ltd. New Delhi, 2011.
14. S. N. Manohar, “Tall Chimneys: Design and Construction,” Tata McGraw Hill Publishing Company Ltd., New Delhi, 1985.
15. E. H. Gaylord, C. N. Gaylord, and J. E. Stallmeyer, “Design of Steel Structures, 3rd Edition, Tata McGraw-Hill Education Pvt. Ltd., New Delhi, 2011

**Course Plan:**

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| --- | --- | --- | --- | --- |
| **Lecture No.** | **Learning Objective** | **Topics Covered** | **Chapter in TB** | **SLO** |
| 1-5 | Study the different loads and load combinations for the design of steel structures.  Study the overview of different methods of design for steel structures. | Types of loads, types of steel for various structural elements. Types of connections for structural framing, factor of safety, partial  safety factors, load factors, steel vs. concrete, standard specifications, introduction to limit states and working stress design. | TB,Ch.1&2 | (a), (f) |
| 6-10 | Study the plastic analysis methods  Study the local buckling of plates and its effect on overall strength of members | Determination of Plastic-collapse load, Conditions of Plastic Analysis, Methods of Plastic Analysis, Plastic Local Buckling of  Plates, Cross-section classification, Behavior and Ultimate Strength of Plates, Design of Rigid Frames | TB, Ch.4, RB#1,  Ch.15 | (a), (c) |
| 11-15 | Design and detail the steel beams | Design Criteria, permissible stresses in beams, lateral stability of beams with unrestrained compression flanges, effective length of compression flanges and lateral bracings, secondary design considerations. | TB (Ch.6) | (a),(c), (k) |
| 16-20 | Design and detail plate girders | Design of web, flanges, curtailment of flanges, connecting rivets, stiffeners, web and flange splices, economic depth of plate girders and complete design of plate girder with and without tension field approach and detailing showing locations and geometry of intermediate and bearing stiffeners. . | TB (Ch.7) | (a),(c),(k) |
| 21-24 | Design and detail gantry girders | Loading considerations, selection of gantry girders, crane girders, and complete design procedure of gantry girder through example | TB (Ch. 8) | (a),(c), (k) |
| 25 - 30 | Design and detail beam-columns | General Behavior of Beam- Columns, Design of Beam-Columns through examples, Design of Eccentrically loaded Base Plate | TB (Ch.9) | (a), (c), (k) |
| 31 - 35 | Design and detail bolted and welded connections | Moment Resisting Frame Connections, Beam-to-Beam Connections, Beam and Column  Connections, Continuous Beam-to-Column Connections | TB, (Ch.10 & 11) | (a), (c), (k) |
| 36 -39 | Design an Industrial Building Systems | Selection of Roofing and Wall Materials, Selection of Bay Width, Structural Framing, Design of Purlins, Girts, Eave Strut, Plane Trusses, End Bearings, and Bracing of Trusses and Frames. Check for Stability of Frames under Primary Bending Moments, Bracing Requirements, Overall stability check when plastic hinges form. | TB (Ch.12 & 14), RB#1, | (a), (c), (k) |
| 40 – 43 | Design a Composite Steel-Concrete  Columns and Beams | Composite Action, Advantages  and Disadvantages of Composite  Construction, Computation of  Elastic Section Properties, Design  Procedure using Load and Resistance Factor Design | TB (Ch.16), RB#1 | (a), (c), (k) |

**+** It is mandatory for each student to have the original IS-800:2007 code book and Steel Table.

**\*Student Learning Outcomes (SLOs):**

SLOs are outcomes (a) through (k) plus any additional outcomes that may be articulated by the program.

1. an ability to apply knowledge of mathematics, science and engineering
2. an ability to design and conduct experiments, as well as to analyze and interpret data
3. an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
4. an ability to function on multidisciplinary teams
5. an ability to identify, formulate, and solve engineering problems
6. an understanding of professional and ethical responsibility
7. an ability to communicate effectively
8. the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
9. a recognition of the need for, and an ability to engage in life-long learning
10. a knowledge of contemporary issues
11. an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

**Evaluation Scheme:**

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| **Component** | **Weightage (%)** | **Duration** | **Evaluation Date & Time** | **Nature of Component** |
| Mid Test | 25 | 90 min |  | Open book |
| Assignments (4 No.) | 15 | 2 to 4 days | Continuous | Open book |
| Design Sheets (10 No.) | 15 | 1 per week |  | Open book |
| Projects (1 No.) | 10 | 2 months |  | Open book |
| Comprehensive Exam | 35 | 120 min | 15/12 AN | Open book |

**Chamber Consultation Hour:** Any time I shall be available for clarification as it is online mode of classroom

**Notices:** Notice concerning to the course will be displayed in CMS or Google classroom

**Make-up Policy:** Makeup will be given only to the genuine cases (medical reasons) with prior permission.

**Academic Honesty and Integrity Policy:** Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

**INSTRUCTOR-IN-CHARGE**